

Personal success for all in a happy, stimulating, caring Christian environment.  
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## **Hackforth & Hornby C of E Primary School Accessibility Statement**

### **Aims**

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. School seeks to work with parents to ensure that the full needs of each individual child are met. This involves providing access and opportunities for all pupils without discrimination of any kind. Risk assessments may be considered, when appropriate.

At all times, we respect pupils' and parents' right to confidentiality.

This statement is available online on the school website. Paper copies are available upon request.

Our school is committed to ensuring staff are trained in equality issues, with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships, including working with our Health and Safety Risk Advisor, to develop and implement facilities as required.

If you have any concerns relating to accessibility in school, please contact the office to speak to the Headteacher and if necessary, the Chair of Governors.

### **Legislation and guidance**

We understand our duty to comply with the Disability Discrimination Act 1995 and with the Disability Rights Commission Code of Practice (2002).

The Governors, working with the Headteacher, have responsibility for ensuring that the school complies with all equalities legislation.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

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## **Curriculum**

We understand the key principles in the National Curriculum 2013 Framework which underpins the development of a more inclusive curriculum by:

- Setting suitable learning objectives for all pupils
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individual and groups of pupils

In consultation with staff, parents and outside agencies, the SENDCOs introduce appropriate resources to support pupils and staff to access and deliver curriculum provision. This includes improving and maintaining access to the physical environment, eg:

- securing, safe outdoor areas
- introducing specialist equipment into classrooms, including stationery (pens, pencils, coloured paper, coloured large print overlays),
- IT adaptation
- furniture
- communication, as identified for individuals.

## **School Information**

School information can be provided in a range of requested formats. Large print resources, braille, translation and other formats are available as requested from the school office (in consultation with the LA).

## **Physical Environment**

Disabled access toilet facilities are available in school.

New build units will incorporate disabled access, as appropriate.