

**KS1 English - 2 Year Rolling Programme: Text Type Focus**

*Personal success for every pupil in a happy, stimulating and caring environment.*

At Hackforth & Hornby, pupils are encouraged to speak and write clearly and fluently, so they can communicate their ideas and emotions through effective writing and discussion. Reading supports pupils' cultural, emotional, intellectual, social and spiritual skills; literature plays a key role in this development. **Regular 1-1 reading support** throughout the week, is a feature of our KS1 curriculum. We believe that pupils, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised; therefore, as highlighted in our Teaching and Learning Policy, English is monitored throughout pupils' work across the curriculum.

Handwriting: At KS1, pupils revise and practise correct letter formation. Once orientation is secure, they are encouraged to use diagonal and horizontal strokes to join letters and understand which letters, when adjacent to each other, are best left unjoined as break letters. At KS2, pupils are encouraged to write legibly, fluently and with increasing speed, deciding whether or not to join specific letters.

*Medium term planning identifies differentiation across year groups.*

Year	Autumn	Spring	Summer
<b>B English</b>  <b>2017/18</b>  <b>2019/20</b>	<p><b><u>Stories in Familiar Settings</u></b>, Not Now Bernard; The Monster &amp; the Teddy Bear; Oscar Got the Blame</p> <p><i>Family History Study</i> <i>PHSCE</i></p> <p><b><u>Information Texts</u></b> Research History Beyond Living Memory focus. <b><u>Traditional Tales (other cultures): Inuit Folk Tales</u></b> <i>Geography</i>: Locate North &amp; South Poles <i>Science</i>: How do Inuit keep warm? Contrast with UK climate; Animals around the world.</p>	<p><b><u>Fantasy Story</u></b>: Oi Get Off Our Train. <i>Geography</i>: Endangered (world) animals; Location of animals; mapping <i>PHSCE</i>: "It is about the social hierarchy of young children and the need to ease themselves into a group," John Burningham</p> <p><b><u>Information Texts and Information Texts</u></b>: <b><u>Minibeasts; Owls and Information Story texts</u></b>, eg Yucky Worms, Vivian French; <i>The Very Greedy Bee</i>; <i>Bad tempered Ladybird</i>; <i>Owl Babies</i>; <i>Owl Who was Afraid of the Dark</i> <b><i>Owl investigation using various information texts, information stories and (safe) internet sources. Are owls local birds?</i></b> <i>Class Reader: Owl Who Was Afraid of the</i></p>	<p><b><u>Fairy Tales</u></b>, Main Focus: <i>Cinderella</i>, <b><u>Instruction Writing</u></b>, Design and make a carriage for Cinderella (Science &amp; D/T). (Science &amp; DT) <b><u>Recounts</u></b>, eg <i>Farmer Duck</i> (illustrated book &amp; video: Candlewick press) <b><u>Non Fiction Labels, Lists, Posters</u></b>, Research (simple texts and safe internet sources) climates: history &amp; geography studies. <i>Develop location &amp; climate through Katy Morag texts/The Lighthouse Keeper's Lunch.</i> <b><u>Stories about Feelings</u></b>, eg <i>Little Beaver and The Echo</i> <b><u>Teddy Bear story/poem</u></b>: eg <i>Paddington</i>,</p>

<p>B, cont'd 2017/18 2019/20</p>	<p><b><u>Celebrating Christmas Around the World:</u></b> <b><u>Stories and Poems on a Theme:</u></b> <i>Christmas Stories from Around the World:</i> Babushka (Russia); Little Match Girl (Denmark); Australian Christmas Stories, eg tea and Sugar Christmas; Applesauce and the Christmas Miracle <i>Geography:</i> locate hot and cold areas of the world <b><u>Seasonal Poetry: Snow, Walter de la Mare,</u></b> <i>Art:</i> publish in Christmas card. History: Traditions</p>	<p>Dark. Read <i>Owl Babies</i>; investigate facts in the story. <b><u>Instructions:</u></b> How to draw an owl. <b><u>Barn Owl information poster, including local information:</u></b> Revisit features of poster. <i>Dusk Until Dawn, Martin Bradley.</i> Illustrated rhyming poem. <b><u>Instructions.</u></b> Identify special feature in the school grounds. (geography: geographical vocabulary and mapping).  <b><u>Stories and Information on a Theme:</u></b> <b><u>Easter</u></b> Research Lent (Shrove Tuesday; Ash Wednesday): Church seasons (history: St Mary's Church, Hornby). Lent to Easter, inc Mothers Day. Spring poem, linked to Easter promise of new life) for Easter card insert. Read at Easter Service (history; geography; science, RE, art)</p>	<p><i>Winnie-the-Pooh, Where's my Teddy? Can't You Sleep Little Bear?</i> <i>Link to Teddy Bear's Picnic</i> <b><u>List Poems, inc Alphabet Poems:</u></b> <i>The Works, including Ten Things Found in a Wizard's Pocket, Ian McMillan; The Model We're Making in Class With Miss, Paul Cookson</i> (science) Science: recycled materials; plaited/weaved items. History: artefacts. <b><u>Group poem: Ten Things About School.</u></b> <b><u>Present group poems at Leavers' Assembly</u></b></p>
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