

**KS1 Geography (Subject Content) – 2 Year Rolling Programme**

*Personal success for every pupil in a happy, stimulating and caring environment.*

Pupils are introduced to geographical skills to develop their knowledge of the world, the United Kingdom and their locality. Pupils are encouraged to use basic subject specific vocabulary (human and physical geography) and begin to use geographical skills, including observation, to promote pupils' locational awareness.

*Medium term planning identifies differentiation across year groups.*

<b>Year</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>A</b> <b>Geography</b>  <b>2016/17</b>  <b>2018/19</b>	<b>Locational Knowledge</b> Name and locate four countries and capital cities of the UK and surrounding seas  <b>Place Knowledge</b> <b>Geographical Vocabulary:</b> common physical features of UK's capital cities.  <b>Geographical Skills</b> Identify above using maps, atlases and globes  Location of significant places (history).	<b>Locational Knowledge</b> Identify characteristics of the four countries of the UK  <b>Human &amp; Physical Geography</b> <b>Geographical Vocabulary:</b> Identify seasonal and daily weather patterns in the UK (maths: data; science: climate))  <b>Place knowledge</b> Select and study small area of the UK and contrast with a small area in a contrasting <b>non-European</b> country.  <b>RE Link:</b> Other World Religion (non-European country) <b>History Link (Monarchy option):</b> Location of countries within Empire and Commonwealth	<b>Locational Knowledge</b> <b>Place Knowledge</b> <b>Human &amp; Physical Geography</b> <b>Geographical Vocabulary</b>  Identify a place within <b>current history study</b> (Changes within living memory); explore geographically, including place knowledge, geographical vocabulary and mapping within the UK and across the world (key physical features) eg Leeds: Marks and Spencer (shopping) Whitby/Southport/Blackpool (seaside) LEGOLAND Theme Park locations; Factory Locations: Billund, Denmark and around the world (toys) Travel Routes Technology: Locations linked to invention - UK and world
<b>Cross curricular links are identified in other long term plans.</b>			

Year	Autumn	Spring	Summer
<p><b>B</b> <b>Geography</b>  2017/18  2019/20</p>	<p><b>Locational Knowledge</b> <b>Geographical Vocabulary</b> Name and locate the world's seven continents and five oceans. <b>Human &amp; Physical Geography:</b> Locate hot and cold areas of the world in relation to the Equator and North and South Poles</p> <p>History: Places linked to family studies Locations of dinosaur evidence and fossils; Egyptian water clocks to analogue and digital Flight: Greek myths to space travel Printing</p> <p>World animals: appropriate climates (science)</p>	<p><b>Geographical Skills</b> <b>Fieldwork:</b> Use simple compass directions (N, S, W, and E) and directional language to describe the location of features and routes on a map. Use aerial photographs to devise a simple map (eg area around school) with basic symbols, including compass points Identify local area on simple historical and contemporary maps Recreate a local walk using basic map symbols, including compass points <b>Geographical Vocabulary</b> A study of school, grounds and immediate setting (Local History; science: plants) <b>Human and Physical Geography</b> Record local weather patterns (data: maths; science)</p>	<p><b>Locational Knowledge</b> <b>Place Knowledge</b> <b>Human &amp; Physical Geography</b> <b>Geographical Vocabulary</b></p> <p>Identify a place within <b>current history study</b> (Changes within living memory); explore geographically, including place knowledge and mapping, including aerial maps eg Early flight locations Hardwick Hall/Liverpool</p> <p><b>OR</b> Develop through an appropriate text: Katy Morag; The Lighthouse Keeper's Lunch</p>
<p><b>Cross curricular links are identified in other long term plans.</b></p>			