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## **Governors' Statement of Behaviour Principles 2019 - 2020**

### **Rationale and Purpose**

This statement has been drawn up in accordance with the Education and Inspections Act (2006) and DfE Guidance (School Behaviour Policy; Role of Governing Body). The purpose of this statement is to provide guidance for the Headteacher in writing the Behaviour Policy at Hackforth & Hornby CofE School so that it reflects the shared aspirations of governors, staff and parents, whilst taking account of law and guidance on behaviour matters. It is intended to support school staff as they carry out their roles and responsibilities. When implementing the Behaviour Policy, staff should be confident that they have the support of the Governing Body.

The Headteacher must take account of the following principles when writing the Behaviour Policy. The Headteacher must also take account of the guidance in the DfE publication, Behaviour and Discipline in schools: a Guide for Headteachers and School Staff.

The Behaviour Policy must be publicised to staff parents/carers and children each year. This will be via a letter asking parents to confirm that they have accessed the policy on the school website and Circle Time in both classrooms, discussing the policy with pupils. Staff will be asked to sign to confirm that they have read the policy.

### **Principles**

- All pupils and staff should be kept safe. They should be able to study, work and live in a secure learning environment without fear of violence, intimidation, harassment, abuse or disruption.
- The policy should comply with equalities legislation.
- Staff and volunteers set an excellent example to pupils at all times, establishing and evidencing a clear and consistent approach to behaviour management.
- The Behaviour Policy is understood by pupils and staff. Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour Policy.

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- Staff have an entitlement to access training, as available, and support on behaviour matters. Staff contribute to reviews of the policy. Pupils contributes through circle time discussions.
- Pupils are helped to take responsibility for their actions. Where there are significant concerns about a pupil's behaviour, school will work with parents/carers to establish and follow common strategies between home and school.
- The exclusions policy explains that exclusions will only be used as a last resort. The policy outlines the processes involved in permanent and fixed-term exclusions. The Headteacher is empowered to use professional judgement in the use of exclusion.

The Governing Body emphasises that violence or threatening behaviour will not be tolerated in school in any circumstances.

This written Statement of Behaviour Principles is reviewed and approved annually by the Curriculum Committee for the Governing Body.

Autumn 2019