

***At Hackforth & Hornby CE Primary School, we seek to provide a secure, happy, caring and supportive environment reflecting the school's Christian foundation, in which all pupils are valued equally and are given opportunities to develop their full potential.***

### **Religious Education (RE)**

RE promotes the spiritual, moral, social, cultural and intellectual development of pupils, giving them a greater understanding of themselves and empathy with the needs and beliefs of others. It strengthens their ability to make moral judgements and make informed choices.

### **Legal Requirements**

The statutory requirements are detailed in the Education Act (1944) and the Education Reform Act (1988)

- RE is part of the basic curriculum but not of the National Curriculum.
- RE must be provided for all registered pupils. Parents have the right to withdraw their children from RE lessons.
- The Education Reform Act (1988) states that *RE must reflect the fact that the religious traditions in Great Britain are in the main Christian whilst taking account of the teaching and practices of other principal religions represented in the country.* The Agreed Syllabus meets these requirements.

### **Aims and Objectives**

School's caring ethos and the value we place on the development of the whole child, spiritually, morally, culturally and intellectually is reflected in our RE curriculum.

School's Christian values underpin and support the delivery of RE. The Christian character of the school, including RE as taught in school, contributes to the personal development and achievement of pupils from the earliest age.

RE contributes to the school's Spiritual, Moral, Social and Cultural (SMSC) policy, developing SMSC for all pupils.

Through our curriculum, pupils:

- develop an understanding of principal world faiths practised in the United Kingdom. These include Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism; all of which are practised in North Yorkshire. Through this they recognise the right of people to hold different beliefs.

- develop an understanding of the influence of beliefs, values and traditions on individuals and communities.
- develop the ability to make informed judgements about the principal world religions.
- reflect on their own beliefs, values and experiences, expressing their opinions in a thoughtful, articulate manner.

### **RE Teaching**

School's RE curriculum is planned by the Headteacher (RE subject Leader and KS1 teacher), a Foundation Governor and a Lay Reader from our local church. This planning is submitted to the *Governors' Improvement Committee* for approval. This committee includes the Headteacher, the Foundation Governor and the KS2 (UPS1) teacher. At Hackforth and Hornby, RE complements our Collective Worship Schedule.

Pupils learn about religions and beliefs, building up knowledge and understanding of religions and beliefs; pupils learn from religions and beliefs, developing investigative, reasoning and evaluation skills. This approach underpins our teaching.

Pupils focus on another principal world religion during the summer term.

Teachers are encouraged to develop RE through cross curricular studies.

School Reports are sent home in the Summer Term and report on pupils' RE studies.

***Autumn 2015***

**To be reviewed Autumn 2017**