

KS1 Spelling: Summer Term (2nd Half) – Repeated Annually

Personal success for every pupil in a happy, stimulating and caring environment.

At Hackforth & Hornby, spelling underpins writing across the key stages. Year group expectations are identified below; expectations are reinforced throughout years 1 to 6, as appropriate.

Spelling is assessed (through short sentences) in small groups (or 1-1) throughout the week. Parents receive feedback via the Home/School Reading Record.

KS1: Years 1 & 2 (Summer Term 2) Please investigate the meaning of the words.			
Y1	Notes	Y2	Notes
the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our one, two, three, four, five, six, seven, eight, nine, ten bear, bare, pear, wear, dare, careful, rare, scared, shared (9) the, a, do, to, today (5) very, happy, funny, party, family, fairy, hairy, dizzy, scary (9)	<p>Common Exception Words</p> <p>Please practise throughout the year.</p> <p>Assessed throughout half term.</p> <p>Week 1 (are)</p> <p>Week 1: Common Exceptions</p> <p>Week 2 (ending in y)</p>	<p>Y1 Common exception words. door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, father, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</p> <p>television, treasure, use, usual, ties, tries, news, rose, wise (9)</p> <p>door, floor, poor, because, find, kind, mind, behind (8)</p>	<p>Y2 Common Exception Words.</p> <p>Please practise throughout the year.</p> <p>These words will be assessed in simple sentences with weekly spellings throughout the half term.</p> <p>Week 1 (z sound as s: z is an infrequent letter)</p> <p>Week 1: Common Exceptions</p>

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<p>of, said, says, are, were (5)</p> <p>dolphin, photo, phonics, elephant when, where, which, wheel (8)</p> <p>was, is, his, has, I, you, your, they (8)</p> <p>kit, kicked, killed, sketched, skin, asked, looked, liked (8)</p> <p>be, he, me, she, we, no, go, so, (8)</p> <p>unhappy, unkind, undo, unlock, unfair, uneven, unload, unsure (8)</p> <p>by, my, here, there, where, love, come, some (8)</p> <p>sometimes, football, playground, farmyard, lighthouse, bathroom, classroom, teatime, waterfall (9)</p> <p>friend, school, put, push, pull, full, our</p>	<p>Week 2 : Common Exceptions</p> <p>Week 3 (new consonant spelling: ph and wh) <i>f sound not usually spelt as ph in short words: fat, fill, fun</i></p> <p>Week 3: Common Exceptions</p> <p>Week 4 (K rather than c before e, i and y; k rather than c)</p> <p>Week 4: Common Exceptions</p> <p>Week 5 (Adding the prefix un-, without changing root word)</p> <p>Week 5: Common Exceptions</p> <p>Week 6 (Compound words)</p> <p>Week 6: Common Exceptions</p> <p>End of half term assessment: All categories, including common exception words and numbers.</p>	<p>enjoyment, movement, payment, sadness, careful, playful, colourful, useful, badly, quickly (9)</p> <p>happily, happiness, plentiful, beautiful, ugliness, silliness, penniless, lazily, angrily (9)</p> <p>cannot → can't; did not → didn't; has not → hasn't; could not → couldn't; it is → it's; I will → I'll (6 pairs)</p> <p>child, children, wild, climb, most, old, cold, gold, hold, told (10)</p> <p>the girl's; the boy's; the father's; the mother's; the plant's; the friend's; the school's; the animal's; the fox's; the queen's (10)</p> <p>every, everybody, even, great (5)</p> <p>station, junction, fiction, section, motion (5)</p> <p>break, steak, pretty, beautiful, after, father, hour, move, prove, improve (10)</p>	<p>Week 2 (suffixes starting with consonants do not usually change the root word) NB -ful Week 2: Common Exceptions</p> <p>Week 3 (contractions) NB Use of it is → it's (never possession)</p> <p>Week 3: Common Exceptions</p> <p>Week 4 (possessive apostrophe - singular nouns)</p> <p>Week 4: Common Exceptions</p> <p>Week 5 (words ending in -tion)</p> <p>Week 5: Common Exceptions</p>
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		<p>there/their/they're; here/hear; see/sea; bare/bear; one/won; son/sun; to/too/two; be/bee; blue/blew; night/knight; I/eye (11 sets)</p> <p>sure, could, should, would, people, water, money, half (8)</p>	<p>Week 6: Homophones and near homophones. Sentences will assess correct usage.</p> <p>Week 6: Common Exception</p> <p>End of half term assessment: All categories, including common exception words, numbers, days of week and months of year.</p>
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