

KS2 Spelling: Summer Term (2nd Half) – Repeated Annually

Personal success for every pupil in a happy, stimulating and caring environment.

At Hackforth & Hornby, spelling underpins writing across the key stages. Year group expectations are identified below; expectations are reinforced throughout years 1 to 6, as appropriate.

Spelling is assessed (through short sentences) in small groups (or 1-1) throughout the week. Parents receive feedback via the Home/School Reading Record.

KS2: Summer Term 2 - Please investigate the meaning of the words.			
Y3/4	Notes	Y5/6	Notes
today, said, says, are, were, was, you, your, they, she, here, there, where, love, come, some, one, once, friend, school, house, our, because, behind, child, children, climb, most, only, both, everybody, even, great, break, steak, pretty, beautiful, after, father, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, quarter, money, Mr, Mrs, parents, Christmas	<p>Common exception words.</p> <p>Please practise throughout the year.</p> <p>Assessed throughout half term.</p>	today, said, says, are, were, was, you, your, they, she, here, there, where, love, come, some, one, once, friend, school, house, our, because, behind, child, children, climb, most, only, both, everybody, even, great, break, steak, pretty, beautiful, after, father, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, quarter, money, Mr, Mrs, parents, Christmas	<p>Common exception words.</p> <p>Please practise throughout the year.</p>
weigh, weight, rein, reign, neighbour, they, disobey, eighteen, eighteenth, eighty (10)	Week 1 (ay sound: ei, eigh, ey)	advice/advise; aisle/isle; device/devise; licence/license; practice/practise; prophecy/prophesy (12)	Week 1 (homophones & other words that are often confused)
today, said, say, are, were (5)	Week 1: Common Exception	today, said, says, are, were, was, you, your (8)	Week 1: Common Exception

KS2 Spelling: Summer Term (2nd Half) – Repeated Annually

Personal success for every pupil in a happy, stimulating and caring environment.

<p>girls', boys', babies', children's, women's, mice's, foxes', friends', books' (9)</p> <p>was, you, your, they, she, here (6)</p> <p>accept/except; ball/bawl; blue/blew; brake/break; caught/court; fair/fare; (12)</p> <p>there, where, love, come, some (5)</p> <p>affect/effect; grate/great; groan/grown; here/hear; heel/heal/he'll (11)</p> <p>one, once, friend, school, house</p> <p>knight/night; knot/not; mail/male; main/mane; meat/meet; medal/meddle; weight/wait (14)</p> <p>our, because, behind, child, children, climb (6)</p> <p>missed/mist; peace/piece; plain/plane; rain/rein/reign; scene/seen; weather/whether; whose/who's (15)</p> <p>there/they're/they're; eye/I; one/won</p>	<p>Week 2 (possessive apostrophe with plural words)</p> <p>Week 2 : Common Exception</p> <p>Week 3 (homophones and near-homophones)</p> <p>Week 3: Common Exception</p> <p>Week 4 (homophones and near-homophones) Sentences will assess correct usage.</p> <p>Week 4: Common Exception</p> <p>Week 5 (homophones and near-homophones)</p> <p>Week 5: Common Exception</p> <p>Week 6 (homophones and near-homophones)</p> <p>Week 6: Common Exception</p>	<p>aloud/allowed; alter/altar; assent/ascent; cereal/serial; farther/father; guessed/guest; heard/herd (14)</p> <p>they, she, here, there, where, love, come, some (8)</p> <p>accept/except; affect/effect; bridal/bridle; grate/great; led/lead; morning/mourning; piece/peace (14)</p> <p>one/won, once, friend, school, house, our, because, behind (9)</p> <p>compliment/complement; male/mail; medal/meddle; missed/mist; passed/past; weather/whether (12)</p> <p>here/hear; child, children, climb, most, only, both, everybody, even (10)</p> <p>plain/plane; precede/proceed; principal/principle; profit/prophet; scene/seen; weight/wait (12)</p> <p>great, break/brake, steak, pretty, beautiful, after, father/farther, hour/our (11)</p>	<p>Week 2 (homophones & other words that are often confused)</p> <p>Week 2 : Common Exception</p> <p>Week 3 (homophones & other words that are often confused)</p> <p>Week 3: Common Exception</p> <p>Week 4 (homophones & other words that are often confused)</p> <p>Week 4: Common Exception</p> <p>Week 5 (homophones & other words that are often confused)</p> <p>Week 5: Common Exception</p>
---	---	--	--

KS2 Spelling: Summer Term (2nd Half) - Repeated Annually

Personal success for every pupil in a happy, stimulating and caring environment.

	<p>End of half term assessment: All categories, including common exception words and numbers.</p>	<p>blue/blew; stationary/stationery; steal/steal; wary/weary; who's/whose; quite/quiet; there/their/they're (15)</p> <p>move, prove, improve, sure, sugar, eye/I, could, should, would</p>	<p>Week 6: (homophones & other words that are often confused)</p> <p>Week 6: Common Exception</p> <p>End of half term assessment: All categories, including common exception words, numbers, days of week and months of year.</p>
--	---	--	---